# FEUERSTEIN COURSES IN COGNITIVE EDUCATION TO SUPPORT A CURRICULUM FOR EXCELLENCE

# Accredited Trainer Billy O' Neill

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#### FEUERSTEIN TRAINING EVALUATION

Training 26th - 28th October, 9<sup>th</sup> – 10<sup>th</sup> November, 2013 Essa Academy, Bolton, England.
22 Evaluation forms completed, 19 with comments.

#### INSTRUMENTAL ENRICHMENT BASIC LEVEL 1

Please complete this Evaluation Questionnaire by circling the appropriate response to each question.

[1]	How did you find the content of the presentation delivered by Billy O'Neill?			
	(a) VERY INFORMATIVE	(b) INFORMATIVE	(c) NOT INFORMATIVE	
	21	1		
[2]	Did you understand how to use the instruments?			
	(a) YES	(b) NO		
	22			
[3]	/ill the course make a positive impact on your professional practice?			
	(a) YES	(b) NO		
	22			
This course has revolutionised my teaching already. Billy is fantastic and explains everything so clearly.				

The course has given greater insight into the content and purpose of the program. It also shows how to support the program in subject-based classrooms – identifying cognitive functions, bridging and mediating effectively. The course has also given me options to help my son through a difficult and prolonged period of his life. Thank you!

The course gave me the tools to apply the pedagogy of learning and to reach every child's needs and potential.

Billy's belief, passion and extensive knowledge is obvious. A very helpful course.

I have recently used one of the instruments (emotions) during a topic of work on Natural Disasters, it worked very well! I was observed and the comment in my feedback said "very good standard of questioning insisting on precise language and logical evidence. Students were fully emerged in the topic and able to express feelings."

Thank you Billy for another fantastic course. From using what I learnt on the standard course my teaching is better and I have seen the changes in those I teach and also my own children.

An inspiring approach which has given me an understanding of the cognitive barriers to learning that some of our students face and has equipped me with strategies that will enable me to impact positively on students' cognition.

This course really makes me think about the way I teach and has taught me how to work better with some students I used to struggle with. Thank you.

#### Essa Academy Evaluations (continued)

Very interesting course. Has made me think about the mediation in my lessons and has already changed the way that I teach.

As I have completed standard training the basic course has cemented my previous knowledge and will help me deliver IE to students more effectively. Basic IE will help with INA students and I can use the empathy tools for students already identified for IE support. Great course and delivered brilliantly by Billy as always.

An extremely useful training opportunity which can be adapted to a range of subjects and everyday settings relevant to individual children of different ages and abilities, although being primarily aimed at younger children.

I have enjoyed the IE basic course level 1 after having already attended the standard course in April and practised IE with students. This course has reminded me and ensured I have gained further knowledge.

Billy is very knowledgeable and always willing to answer questions. He is extremely passionate about IE and this rubs off on us as his students.

I thoroughly enjoyed the course and definitely learned a lot which I can't wait to implement.

Thank you Billy, even though I will not be directly implementing the instruments, I found the course very helpful. It has been great to have the opportunity to see how they will be used and how my teaching can alter to mediate lessons more effectively.

Very thought-provoking and really made me consider the way in which I interact and deal with students and my own kids. The fact that it didn't feel like five days of face time shows how interesting it was and how engaging it was. Really impressed.

Thank you again Billy for really interesting and informative training. I really enjoyed learning how to teach the IE basic level 1.

As always Billy is so knowledgeable and passionate in his delivery. I learn more each time I take a new course in IE (already done IE 1 and 2 just completed basic 1)

## **TESTIMONIAL**

In my opinion, there are learners in colleges today who do not seem to engage in the learning process. This situation troubled me as a Head of Department and I felt there must be an alternative way to help to support these learners.

I attended Billy O'Neill's Instrumental Enrichment (IE) programme recently which provided an excellent opportunity to learn about Prof. Reuven Feuerstein's techniques to help to support our learners by providing them will the skills to enrich their learning and encourage independent learners.

A number of staff in our College have also attended this programme recently and in my own Department two members of staff are using the IE instruments with some of our learners and are achieving very positive results. Learners enjoy using the instruments and are able to see how these skills can support their learning at college and also in everyday life situations.

I would have no hesitation in recommending the IE programme delivered by Billy O'Neill to others. I wish I had known of the many benefits of IE a long time ago!

Catherine Elliott, MEd, BA(Hons) Head of Department – Business Borders College

Hi Billy,

Amelia here would you e-mail me the thesis. Again thank you so much for the fantastic! course you delivered. It has given me the tools I have been searching for, for many years. I am really looking forward to using it in class.

Many thanks again

Amelia MacPhail, Lecturer South Lanarkshire College

# Sample of Evaluations from FIE Basic Course Borders Education Authority 2007

## FEUERSTEIN TRAINING EVALUATION

Training Day 6 – 30 OCT 2007

Level 1: IE Basic group 1 (b)

INSTRUMENT STUDIED : Compare & Discover the Absurd

How did you find the content of the presentation delivered by Billy O'Neil?

Please complete this Evaluation Questionnaire by circling the appropriate response to each question.

(a) VERY INFORMATIVE (15)	(b) INFORMATIVE (1)	(c) NOT INFORMATIVE (0)

- [2] Did you understand the instrument involved today?
  - (a) YES (16)

[1]

- (b) **NO** (0)
- [3] Could you use this instrument to work with pupils?
  - (a) YES (16)

(b) **NO** (0)

### **ADDITIONAL COMMENTS** (Please add any further comments in the box below)

A great day really informative and very clear instructions/ideas how the instrument can be used in the classroom. I will use this with S3/4 pupils who are currently experiencing 'barriers'/difficulty with some of the standard material. Thank you!!

Really great Billy – you have explained it clearly and in a way that makes it easy to go back to school and put into practice.

Billy has immense knowledge, compassion & skill. I wish I could take him to school with me everyday!! What a privilege to have him as a trainer.

As usual quite fascinating!!! Lots of opportunities in non-threatening ways to explore connections, language, concepts & understanding of all.

Another enjoyable day

This instrument really makes sense. Will probably use it first, find going through every picture a bit tiresome – but maybe it is necessary.

Interesting as always, Many thanks

#### FEUERSTEIN TRAINING EVALUATION

Training Day 5 - 21 SEPT 2007

Level 1:Basic 1 (a)

**INSTRUMENT STUDIED:** Unit to group

> Please complete this Evaluation Questionnaire by circling the appropriate response to each question.

- [1] How did you find the content of the presentation delivered by Billy O'Neil?
  - (a) VERY INFORMATIVE (18) (b) INFORMATIVE (0)
- (c) NOT INFORMATIVE (0)

- [2] Did you understand the instrument involved today?
  - (a) YES (18)

- (b) NO (0)
- [3] Could you use this instrument to work with pupils?
  - (a) **YES** (18)

(b) **NO** (0)

**ADDITIONAL COMMENTS** ( Please add any further comments in the box below)

Really interesting again

So interesting really looking forward to the next session!!

Found a.m session very interesting – can see a more general application for a greater number of children. It's beginning to come together in my mind & I can see links to other aspects of learning. Video very optimistic – great.

Very excited about unit to group. Already identified child who would benefit from this.

Fortunately very supportive HT who is going to give me time to work with children.

Can already see how this could help several of my pupils. Thanks.

Great resource and teaching tool

Very interesting and I feel very useable with my class. This helped me see how it can challenge even the high flying level E/F child.

Again, another enjoyable day.

Very inspiring again – I'm very keen to try this out with one or two children with problems in maths.

Pure dead brilliant!!!