**Feuerstein’s Instrumental Enrichment Courses**

 **Registration Form**

**Instrumental Enrichment Standard Level 1**

**Dates:**  Monday 3rd - Friday 7th June, 2019

**Instrumental Enrichment Basic Level 1**

**Dates:**  Monday 17th - Friday 21stJune, 2019

**Venue:**  East Kilbride, Glasgow, G74 1AF Scotland

**Times:** 8.30am - 5.30pm

Please indicate the course you wish to attend: .............................................

Full Name:………………………………………………………………………..

Address:…………………………………………………………………………..

……………………………………………………………………………………

Post Code:……….

Country:.....................................................

Telephone:

(Home)……………………………(School/Business)……………………………

E-mail:……………………………………………………………………………..

Cost of course £590.00 (pounds sterling), includes teaching materials, certificate and buffet lunches.

Please make payment to William O’ Neill

**Sort code 82-69-03
Account No 00314613**

**Full fee to be paid no later than 4 weeks prior to start of course.**

**Do not make any travel arrangements until course is confirmed.**

**Please email (or post to address below) registration form to:** **billy@feuersteintraining.co.uk**

**Cancellation: We reserve the right to cancel any course that has fewer than six registered. Those registered will be fully refunded. Individuals who wish to cancel must give 4 weeks prior notice for cancellation of course to receive a refund.**

 **Instrumental Enrichment Standard Level 1**

 **Unlocking potential by improving learning, teaching and behaviour.**

 **Led by International Feuerstein Trainer Billy O’Neill**

**5 day certificate course for teachers, lecturers, psychologists, support staff, and parents working with children and students in Primary, Secondary, Special and Further Education.**

**The Standard course** is designed to help students to become more efficient, effective, independent, life-long learners. The course is appropriate for 10 years of age to adults.

It is designed to be used with whole class groups, small groups, and as a one-to-one therapeutic intervention. Pupils learn to think about their thinking ( metacognition) by reflecting on the strategies learned and applying them to curriculum content and problem solving tasks.

Course participants will develop skills to improve their students development as successful learners, confident individuals, responsible citizens and effective contributers.

The course consists of 4 Instruments (units of work):

**Organisation of Dots**: learning how toregulate behaviour, plan, develop strategies, be systematic, transport visual images, be precise and accurate, and develop clear perception.

**Orientation in Space 1**: perceiving and projecting spatial relationships which leads to an understanding of interpersonal relationships. Reducing egocentricity, increasing flexibility of thinking and representational thinking.

**Comparisons**: Learning to develop spontaneous comparative behaviour. Improving perception, precision and the ability to establish relationships

**Analytic Perception**: learning to divide wholes into component parts and constructing wholes by projecting the relationships between the parts. Developing an analytic approach to life.

**There may be the opportunity to include the following instrument:**

 **Illustrations**: Learning how to perceive problems and discover solutions. Developing the ability to

 decode details, use hypothetical and inferential thinking. Learning how to perceive relationships.

 **Instrumental Enrichment Basic Level 1**

 **Unlocking potential by improving learning, teaching and behaviour.**

 **Led by International Feuerstein Trainer Billy O’Neill**

**5 day certificate course for teachers, lecturers, psychologists, support staff, and parents working with children and students in Nursery, Primary, Special and Further Education.**

**The Basic course** is designed to accelerate cognitive development and develop social competence. The course is appropriate for children 3 to 8 years of age, and for the older student who has a low performance level and needs a more systematic approach.

It is designed to be used with whole class groups, small groups, and as a one-to-one therapeutic intervention. Pupils learn to think about their thinking ( metacognition) by reflecting on the strategies learned and applying them to curriculum content and problem solving tasks.

Course participants will develop skills to improve their students development as successful learners, confident individuals, responsible citizens and effective contributers.

The course consists of 5 Instruments (units of work):

**Organisation of Dots:** learning how toregulate behaviour, plan, be systematic, transport visual images, be precise and accurate, develop strategies and clear perception.

**From Unit to Group:** learning to understand the concept of number and the cardinality of number while developing a range of cognitive functions (thinking tools) that can be generalised.

**Identifying Emotions:**  learning the language of emotions, understanding emotions in self and others and understanding emotions generated in social situations.

**Compare and Discover the Absurd Level A:** learning to develop spontaneous comparative behaviour. Improving perception, precision and the ability to establish relationships.

**Orientation in Space - Basic:** learning to understand and locate positions in space, developing vocabulary and concepts related to spatial orientation, improving scanning and searching for relevant information, using more than two sources of information simultaneously, and identifying and differentiating spatial relationships

**There may be the opportunity to include the following instrument:**

**From Empathy to Action:** learning to reflect upon emotions and reactions to given situations and developing empathic understanding - the mechanism of empathy.