

ENABLE 2017 CONFERENCE

WEDNESDAY 8TH OF MARCH, KENSINGTON, LONDON

								
Ruth Churchill Dower	Joanna Grace	Jackie Harland	Barbara Isaacs	Billy O'Neill	June O'Sullivan	Sue Palmer	Kate Shelley	David Whitebread
The Power of Play in the Lives of Young Children	An Introduction to Sensory Stories	Inclusion in the Early Years	The Environment as The Third Teacher	Feuerstein's Mediated Learning Experience for Young Children	Leadership in the Early Years	Literacy in the Early Years	The Tales Toolkit	The Importance of Self-Regulation for Learning

FURTHER SESSIONS INCLUDE:



Heather Armstrong and Rachel Drury
Creative Skills



Jane Evans
Understanding and Supporting the Impact of Developmental Trauma in the Lives of Vulnerable Children



Lynette Brock and John Siraj-Blatchford
Taking Play Seriously: Examining How Play Works and How Best To Support It



Jenny Mosley
Promoting Wellbeing, Resilience and Self-Esteem For All Children and the Adults Working With Them and Circle Time: Engagement, Encouragement and Edification



Galina Dolya
Vygotsky in Action in the Early Years



A panel on *The Rights of Children* featuring Wendy Ellyatt (**Save Childhood Movement**), Lisbeth Hattens (**LEGO Education**) and Leslee Udwin (**Think Equal**) will be held at the end of the day.

Ends
31.01.17

Early Registration

£199.50 + VAT

Standard Registration

£229.50 + VAT

Student Registration

£99.50 + VAT

Visit www.enableearlyyears.com for further details and to register.

ENABLE 2017 CONFERENCE

Join us on Wednesday 8th March 2017 for practical content that will transform your current practice.

Jackie Harland, Speech and Language Therapist, will speak about the creation of a new Inclusion Early Years Curriculum

Jenny Mosley will speak about Promoting Wellbeing, Resilience and Self-Esteem For All Children and the Adults Working With Them & on Circle Time: Engaging, Encouraging and Edifying Young Children

June O'Sullivan of LEYF will deliver a keynote address on Leadership in the Early Years

Ruth Churchill Dower of Earlyarts will speak about The Power of Play in the Lives of Young Children

Barbara Isaacs will present on The Environment: The Third Teacher

Sue Palmer will explore Literacy in the Early Years

Kate Shelley, the founder of Tales Toolkit, will explain how this exciting new resource can be used in the early years and beyond

Billy O'Neill will explain the workings of Feuerstein's Mediated Learning Experience for Young Children

Jane Evans will teach on the importance of Understanding and Supporting the Impact of Developmental Trauma in the Lives of Vulnerable Children

Lynette Brock and **John Siraj-Blatchford** will present their research on Taking Play Seriously: Examining How Play Works and How Best to Support It

Joanna Grace, the Founder of The Sensory Project, will introduce delegates to the use of Sensory Stories

Rachel Drury and **Heather Armstrong** from Starcatchers will explore Creative Skills

Galina Dolya of Key to Learning will present on Vygotsky in Action in the Early Years

David Whitebread, Director of the Centre for Research on Play in Education, Development and Learning at the Faculty of Education, University of Cambridge will explore The Importance of Self-Regulation for Learning

The day will end with a panel on The Rights of Children, moderated by Barbara Isaacs.

The panel will be exploring children's rights in a number of ways with:

Wendy Ellyat of the Save Childhood Movement speaking on **Children as Citizens With Developmental Rights.**

Leslee Udwin, a passionate filmmaker, human rights activist and the Founder of Think Equal discussing **Fostering a Knowledge of Human Rights in the Lives of Children.**

David Whitebread will examine **The Loss of Play in Childhood.**

Jackie Harland explaining **True Inclusion in light of The Universal Rights of All Children.**

Lisbeth Hattens speaking about **Building Foundations of Play and Learning in the Lives of Children.**

Sue Palmer speaking on working to **Change the Status Quo in the Early Years Sector.**

Join us to network with colleagues, and to be a part of a new early years conversation.

WHO SHOULD ATTEND

• Classroom Teachers • Directors of Children's Services
• Early Years Professionals • Educational Psychologists
• Heads of Primary/Early Years • Head Teachers • Deputy Heads • Health Professionals • Learning Support Assistants
• Local Authority Educational Professionals • Nursery Managers • Occupational Therapists • Parents • Play Therapists • SENCO's • Special Needs Teachers • Speech and Language Therapists • Students • Teaching Assistants.

For more information, please visit www.enableearlyyears.com.